Beals Elementary School Grades 7 and 8 Online Assignments 5/4/20 to 5/8/20

Mrs. Carver-Kenney - Grade 7 Math - Email: kristi.carver-kenney@union103.org

(Suggested Time Limit for Online Assignments on a "School Day" - Math - 35 min)

<u>Monday, 5/4</u>	Tuesday, 5/5	Wednesday, 5/6	Thursday, 5/7	Friday, 5/8
IXL	Khan Academy: Search and watch "Absolute value	IXL	IXL	IXL
B. Integers	examples" video	P. Coordinate Plane	G. Operations with Fractions	G. Operations with Fractions
1. Understanding integers	1	3. Follow directions on a	1. Add and subtract fractions	7. Multiply fractions and
2. Integers on number lines	IXL	coordinate plane	3. Add and subtract mixed	whole numbers
3. Graph integers on		4. Distance between two	numbers	9.Multiply fractions
horizontal and vertical	B. Integers	points		
number lines	4. Absolute value and		Don't forget to make the	
	opposite integers		denominators equal first.	
	5. Compare and order			
	integers			
	6. Integer inequalities with			
	absolute values			

Mrs. Carver-Kenney - Grades 8 Math - Email: kristi.carver-kenney@union103.org

(Suggested Time Limit for Online Assignments on a "School Day" - Math - 35 min)

<u>Monday, 5/4</u>	<u>Tuesday, 5/5</u>	Wednesday, 5/6	Thursday, 5/7	<u>Friday, 5/8</u>
IXL	Khan Academy: Search and watch "Absolute value	IXL	Khan Academy: Search and watch "Classifying triangles"	Khan Academy: Search and watch "Quadrilateral types"
B. Integers	examples" video	P. Coordinate Plane	and "Classifying triangles by	video
1. Integers on number lines		3. Follow directions on a	angles" videos	
2. Graph integers on	IXL	coordinate plane		IXL
horizontal and vertical		4. Distance between two	IXL	
number lines	B. Integers	points		O. Two-Dimensional Figures
	3. Absolute value and		O. Two-Dimensional Figures	3. Identify trapezoids
M. Problem solving	opposite integers		1. Identify and classify	4. Classify quadrilaterals I
1. Multistep word problems	4. Compare and order		polygons	
• •	integers		2. Classify triangles	
	5. Integer inequalities with			
	absolute values		Review polygons on Khan	
			Academy, if needed.	

Mrs. Carver-Kenney - Grades 7 and 8 Science - Email: kristi.carver-kenney@union103.org (Suggested Time Limit for Online Assignments on a "School Day" - Science and Health - 20 min)

Monday, 5/4	Tuesday, 5/5	Wednesday, 5/6	Thursday, 5/7	<u>Friday, 5/8</u>
Khan Academy: Search and watch "The water cycle" video	Khan Academy: Search and watch "Acquired vs. inherited traits" video	Khan Academy: Search and watch "Allele frequency"	Review what you learned yesterday.	Review what you learned on Wednesday.
, race	innerited traits video	, race	IXL	IXL
IXL	IXL	Take note of: allele,		
		genotype, phenotype,	Q2. Genes to Traits –	Q3. Genes to Traits –
CC1. Water Cycle – Label	Q1. Genes to Traits –	dominant, recessive,	Genetics vocabulary:	Genetics vocabulary:
parts	Inherited and acquired traits.	homozygous, heterozygous.	genotype and phenotype	dominant and recessive
	• •			
CC2. Water Cycle – Select		You may need to search the		
parts		definitions of these if you		
		don't understand them.		

Mr Crowley - Grade 7 History - Email: chris.crowley@union103.org

(Suggested Time Limit for Online Assignments on a "School Day" - Social Studies - 20 min)

Monday, 5/4	Tuesday, 5/5	Wednesday, 5/6	Thursday, 5/7	<u>Friday, 5/8</u>
	For this week, work on 7 th			
For this week, work on 7 th	grade skills, CC-	grade skills, CC-	grade skills, CC-	grade skills, CC-
grade skills, CC-	Government. Work on only			
Government. Work on only	#1, 2,3, and 4 this week.			
#1, 2,3, and 4 this week.	These cover the purpose of			
These cover the purpose of	government and the three			
government and the three	branches (Legislative,	branches (Legislative,	branches (Legislative,	branches (Legislative,
branches (Legislative,	Executive and Judicial	Executive and Judicial	Executive and Judicial	Executive and Judicial
Executive and Judicial	Branches)	Branches)	Branches)	Branches)
Branches)				·
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Mr Crowley - Grade 8 History - Email: chris.crowley@union103.org (Suggested Time Limit for Online Assignments on a "School Day" - Social Studies - 20 min)

<u>Monday, 5/4</u>	Tuesday, 5/5	Wednesday, 5/6	Thursday, 5/7	<u>Friday, 5/8</u>
	For this week, work on 8th	For this week, work on 8 th	For this week, work on 8th	For this week, work on 8th
	grade skill B—The	grade skill B—The	grade skill B—The	grade skill B—The
For this week, work on 8th	Constitution.	Constitution.	Constitution.	Constitution.
grade skill B—The				
Constitution.				

Mr Crowley - Grade 7 Grammar - Email: chris.crowley@union103.org

Monday, 5/4	Tuesday, 5/5	Wednesday, 5/6	Thursday, 5/7	<u>Friday, 5/8</u>
For this week, work on				
7 th grade skill CC-				
-pronouns	-pronouns	-pronouns	-pronouns	-pronouns
_				_

Mr Crowley - Grade 8 Grammar - Email: chris.crowley@union103.org

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<u>Monday, 5/4</u>	<u>Tuesday, 5/5</u>	Wednesday, 5/6	<u>Thursday, 5/7</u>	<u>Friday, 5/8</u>
For this week, work on				
grade 8 skill DD-				
Pronouns	Pronouns	Pronouns	Pronouns	Pronouns

Reading and Writing Grade 7 - Email: laura.fish@union103.org
(Suggested Time Limit for Online Assignments on a "School Day" - ELA (Reading & Vocabulary) - 35 min)

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Monday, 5/4	Tuesday, 5/5	Wednesday, 5/6	Thursday, 5/7	<u>Friday, 5/8</u>
	READING	READING	WRITING	READING
READING	D. Text Structure	D. Text Structure	M. Creative Techniques	E. Literary Devices
D. Text Structure	2.Match cause and effect	3. Match problems	1. Personification	1. Identify sensory details
1. compare and contrast		4. Identify text struture	2.Create varied sentences	2. Identify print of view
	WRITING			
WRITING	K. Developing and			READ A BOOK FOR
K. Developing and	Supporting Arguments			ENJOYMENT!
supporting	Counter claims			
4. Identify supporting	6. Local fallicies			
details in informational text				
5. Identify supporting				
details in literary texts				

Mrs. Fish - Grade 8 Reading and Writing - Email: laura.fish@union103.org

(Suggested Time Limit for Online Assignments on a "School Day" - ELA (Reading & Vocabulary) - 35 min)

Monday, 5/4	<u>Tuesday, 5/5</u>	Wednesday, 5/6	Thursday, 5/7	<u>Friday, 5/8</u>
	READING	READING	WRITING	READING
READING	D. Text structure	D. Text structure	K. Developing and	E. Literary Devices
D. Text structure	2. Cause and effect	3.Match problems and	Supporting arguments	 Identify sensory details
1. Compare and contrast		solutions	3. Choose evidence to	2. Identify point of view
	WRITING	4.Identify text structure	support a claim	
WRITING	K. Developing and			READ A BOOK FOR
K. Developing and	supporting Arguments			ENJOYMENT!
Supporting Arguments	2. Facts from opinions			
1. Identify thesis				
statements				