

**Beals Elementary School Grades 5 and 6 Online Assignments 6/1/20 to 6/5/20**

**Mrs. Carver-Kenney - Grade 5 Math - Email: kristi.carver-kenney@union103.org**

**(Suggested Time Limit for Online Assignments on a "School Day" - Math - 30 min)**

<b>Monday, 6/1</b>	<b>Tuesday, 6/2</b>	<b>Wednesday, 6/3</b>	<b>Thursday, 6/4</b>	<b>Friday, 6/5</b>
<p>Youtube.com: "Lines, line segments, points, rays" by Stephanie MacPhail (8:13)</p> <p>IXL</p> <p>AA4. Points, lines, line segments, rays, and angles</p> <p>*Remember: You do not need to score 100 – just do your best.</p>	<p>Youtube.com: "Parallel, intersecting, perpendicular" by KidsRoom8 (2:17)</p> <p>IXL</p> <p>AA5. Parallel, perpendicular, and intersecting lines</p>	<p>Khan Academy: "Acute, right, and obtuse angles" video (5:32)</p> <p>IXL</p> <p>AA6. Types of angles</p>	<p>Khan Academy: "Classifying triangles" video (5:59)</p> <p>IXL</p> <p>BB1. Acute, obtuse, and right triangles</p> <p>BB2. Scalene, isosceles, and equilateral triangles</p>	<p>IXL</p> <p>BB3. Classify triangles</p>

**Mrs. Carver-Kenney - Grade 6 Math - Email: kristi.carver-kenney@union103.org**

**(Suggested Time Limit for Online Assignments on a "School Day" - Math - 30 min)**

<b>Monday, 6/1</b>	<b>Tuesday, 6/2</b>	<b>Wednesday, 6/3</b>	<b>Thursday, 6/4</b>	<b>Friday, 6/5</b>
<p>Youtube.com: "Measure and classify angles" by Justin Backeberg (7:16)</p> <p>IXL</p> <p>CC2. Measure and classify angles</p> <p>*Remember: You do not need to score 100 – just do your best.</p>	<p>Khan Academy: "Classifying triangles" video (5:59)</p> <p>IXL</p> <p>CC4. Classify triangles</p>	<p>Youtube.com: "What is a trapezoid" by Brian McLogan (1:04)</p> <p>IXL</p> <p>CC6. Identify trapezoids</p>	<p>Khan Academy: "Interpreting a histogram" video (4:28)</p> <p>IXL</p> <p>GG11. Interpret histograms</p>	<p>IXL</p> <p>HH2. Calculate mean, median, mode, and range</p> <p>Refer to Khan Academy if you need a refresher.</p>

**Mrs. Carver-Kenney - Grades 5 Science - Email: kristi.carver-kenney@union103.org**

**.(Suggested Time Limit for Online Assignments on a "School Day" - Science and Health - 15 min)**

<b><u>Monday, 6/1</u></b>	<b><u>Tuesday, 6/2</u></b>	<b><u>Wednesday, 6/3</u></b>	<b><u>Thursday, 6/4</u></b>	<b><u>Friday, 6/5</u></b>
IXL L1. Classify fruits and vegetables as plant parts  L2. Identify plant parts and their functions  Refer to youtube if you need a refresher.	IXL L3. How do plants make food?	IXL L5. Flowering plant and conifer life cycles	IXL L6. Moss and fern life cycles	IXL X1. Identify laboratory tools

**Mrs. Carver-Kenney - Grade 6 Science - Email: kristi.carver-kenney@union103.org**

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<b><u>Monday, 6/1</u></b>	<b><u>Tuesday, 6/2</u></b>	<b><u>Wednesday, 6/3</u></b>	<b><u>Thursday, 6/4</u></b>	<b><u>Friday, 6/5</u></b>
IXL W4. Use food chains to predict changes in populations	IXL W5. Classify symbiotic relationships  Refer to youtube if you need a refresher.	IXL P. New! Body systems: circulation and respiration  Refer to youtube if you need a refresher.	IXL P. New! Body systems: digestion  Refer to youtube if you need a refresher.	IXL P. New! Body systems: removing waste (excretory)  Refer to youtube if you need a refresher.

**Mr Crowley - Grades 5 History - Email: [chris.crowley@union103.org](mailto:chris.crowley@union103.org)**

**(Suggested Time Limit for Online Assignments on a "School Day" - Social Studies - 20 min)**

<b>Monday, 6/01</b>	<b>Tuesday, 6/02</b>	<b>Wednesday, 6/03</b>	<b>Thursday, 6/04</b>	<b>Friday, 6/05</b>
FOR THIS WEEK:  Pick any history <b>topic of interest</b> on IXL and spend a <b>FEW MINUTES</b> each day. We are winding down on-line assignments the last couple of weeks left	FOR THIS WEEK:  Pick any history <b>topic of interest</b> on IXL and spend a <b>FEW MINUTES</b> each day. We are winding down on-line assignments the last couple of weeks left.	FOR THIS WEEK:  Pick any history <b>topic of interest</b> on IXL and spend a <b>FEW MINUTES</b> each day. We are winding down on-line assignments the last couple of weeks left.	FOR THIS WEEK:  Pick any history <b>topic of interest</b> on IXL and spend a <b>FEW MINUTES</b> each day. We are winding down on-line assignments the last couple of weeks left.	FOR THIS WEEK:  Pick any history <b>topic of interest</b> on IXL and spend a <b>FEW MINUTES</b> each day. We are winding down on-line assignments the last couple of weeks left.

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**Ms. Fish - Grades 5 Reading / Grammar/ Writing - Email: [laura.fish@union103.org](mailto:laura.fish@union103.org)**

**(Suggested Time Limit for Online Assignments on a "School Day" - ELA (Reading and Grammar) - 30 min)**

Monday, 6/01	Tuesday, 6/02	Wednesday, 6/03	Thursday, 6/04	Friday, 6/05
<p>READING</p> <p>M. Analyzing literature</p> <p>1.analyze short stories</p> <p>Read for fun</p>	<p>VOCAB.</p> <p>Y. Synonyms and Antonyms</p> <p>2. Antonyms</p> <p>Z. Analogies</p> <p>1. Analogies</p>	<p>GRAMMAR</p> <p>JJ Verb types</p> <p>1. Main and helping verbs</p> <p>LL. Verb Tense</p> <p>Past, present and future</p>	<p><b>Here's a writing prompt:</b></p> <p><b><i>You decide to grow a sunflower, but the sunflower grows so tall it reaches up to the sky! Write about what happens when you decide to climb to the top. What do you discover?</i></b></p> <p><b>Write a short story..have fun!</b></p>	<p>Edit and revise your story.</p> <p>ART</p> <p>Illustrate your story .</p> <p>Maybe try cartoon style,, so it's not just one picture..Have fun.</p> <p>Read a book for fun!!</p>

**Ms. Fish - Grades 6 Reading / Grammar/ Writing - Email: [laura.fish@union103.org](mailto:laura.fish@union103.org)**

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Monday, 6/01	Tuesday, 6/02	Wednesday, 6/03	Thursday, 6/04	Friday, 6/05
<p>READING</p> <p>M. Editing and revising</p> <p>2.correct errors</p> <p>Read something for fun.</p>	<p>VOCAB.</p> <p>Q. synonyms and antonyms</p> <p>3. antonyms</p> <p>R. Homophones</p> <p>1.use the correct homophone</p>	<p>GRAMMAR</p> <p>BB. VERB types</p> <p>1. Main and helping verbs</p> <p>BB. Verb types</p> <p>3 linking verbs, pred, adj, and pred. nouns</p>	<p><b>Here's a writing prompt:</b></p> <p><b><i>You decide to grow a sunflower, but the sunflower grows so tall it reaches up to the sky! Write about what happens when you decide to climb to the top. What do you discover?</i></b></p> <p><b>Write a short story..have fun!</b></p>	<p>Edit and revise your story..</p> <p>ART Illustrate your story!</p> <p>Try doing it as a cartoon so it's not just one picture. Be creative!</p> <p>Read for fun!!</p>

