

Beals Elementary School Grades 5 and 6 Online Assignments 5/18/20 to 5/22/20

Mrs. Carver-Kenney - Grade 5 Math - Email: kristi.carver-kenney@union103.org

(Suggested Time Limit for Online Assignments on a "School Day" - Math - 30 min)

Monday, 5/18	Tuesday, 5/19	Wednesday, 5/20	Thursday, 5/21	Friday, 5/22
<p>Watch Khan Academy videos “Visualizing equivalent fractions” (3:44), “Equivalent fraction models” (4:11), and “More on equivalent fractions” (4:53)</p> <p>IXL K4. Equivalent Fractions</p> <p>*Remember: You do not need to score 100 – just do your best.</p>	<p>IXL</p> <p>W2. Interpret Line Graphs</p> <p>W3. Create Line Graphs</p>	<p>IXL</p> <p>W4. Interpret Bar Graphs</p> <p>W5. Create Bar Graphs</p>	<p>IXL</p> <p>EE1. Perimeter with Whole Number Side Lengths (Remember: Perimeter = distance around an object)</p> <p>EE5. Area of Squares and Rectangles (Remember: Area = length x width; or Area = base x height)</p>	<p>Watch Khan Academy videos “Recognizing common three-dimensional shapes” (3:28) and “Counting faces and edges of three-dimensional shapes” (3:46)</p> <p>IXL</p> <p>DD1. Identify 3-D figures</p> <p>DD2. Count vertices (“points”), edges, and faces</p>

Mrs. Carver-Kenney - Grade 6 Math - Email: kristi.carver-kenney@union103.org

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Monday, 5/18	Tuesday, 5/19	Wednesday, 5/20	Thursday, 5/21	Friday, 5/22
<p>Watch Khan Academy videos “Introduction to the coordinate plane” (6:47) and “Plotting a point (ordered pair)” (2:07)</p> <p>IXL X1. Objects on a coordinate plane (c.p.) X2. Graph points on a c.p.</p> <p>*Remember: You do not need to score 100 – just do your best.</p>	<p>Watch Khan Academy video “Quadrants of the coordinate plane” (2:23)</p> <p>IXL</p> <p>X3. Quadrants</p> <p>I4. Equivalent fractions review</p> <p>(Refer to Khan Academy if you need a refresher.)</p>	<p>IXL</p> <p>FF1. Perimeter (perimeter = distance around a figure)</p> <p>FF2. Area of rectangles and squares (area = length x width; or area = base x height)</p>	<p>Watch Khan Academy video “Area of a triangle” (5:29)</p> <p>IXL</p> <p>FF3. Area of triangles</p> <p>GG1. Interpret pictographs</p>	<p>Watch Khan Academy video “Read line plots” (4:00)</p> <p>IXL</p> <p>GG3. Interpret line plots</p> <p>GG4. Create line plots</p>

Mrs. Carver-Kenney - Grades 5 Science - Email: kristi.carver-kenney@union103.org

(Suggested Time Limit for Online Assignments on a "School Day" - Science and Health - 15 min)

Monday, 5/18	Tuesday, 5/19	Wednesday, 5/20	Thursday, 5/21	Friday, 5/22
IXL N1. Match offspring to parents using inherited traits N2. Identify inherited and acquired (learned) traits	IXL I1. Identify mammals, birds, fish, reptiles, and amphibians I2. Identify vertebrates and invertebrates (remember: backbone or no backbone)	IXL P1. Identify ecosystems P3. Identify roles in food chains	IXL P4. How does matter move in food chains? P5. Interpret food webs I	IXL P6. Interpret food webs II

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(Suggested Time Limit for Online Assignments on a "School Day" - Science and Health - 15 min)

Monday, 5/18	Tuesday, 5/19	Wednesday, 5/20	Thursday, 5/21	Friday, 5/22
IXL T1. Flowering plant and conifer life cycles T2. Moss and fern life cycles	IXL B1. Identify control and experimental groups B2. Identify independent and dependent variables	IXL W1. How does matter move in food chains? W2. Interpret food webs I	IXL W3. Interpret food webs II	IXL W4. Use food chains to predict changes in populations

Mr Crowley - Grades 5 History - Email: chris.crowley@union103.org

(Suggested Time Limit for Online Assignments on a "School Day" - Social Studies - 20 min)

<u>Monday, 5/18</u>	<u>Tuesday, 5/19</u>	<u>Wednesday, 5/20</u>	<u>Thursday, 5/21</u>	<u>Friday, 5/22</u>
Skill C: States, sub skills: #4-6, Identify, select, and name states of the Midwest.	Skill C: States, sub skills: #4-6, Identify, select, and name states of the Midwest.	Skill C: States, sub skills: #4-6, Identify, select, and name states of the Midwest.	Skill C: States, sub skills: #4-6, Identify, select, and name states of the Midwest.	Skill C: States, sub skills: #4-6, Identify, select, and name states of the Midwest.

Mr Crowley - Grades 6 History - Email: chris.crowley@union103.org

(Suggested Time Limit for Online Assignments on a "School Day" - Social Studies - 20 min)

<u>Monday, 5/18</u>	<u>Tuesday, 5/19</u>	<u>Wednesday, 5/20</u>	<u>Thursday, 5/21</u>	<u>Friday, 5/22</u>
Skill D: Finish Early China, subskills, #4-6	Skill D: Finish Early China, subskills, #4-6	Skill D: Finish Early China, subskills, #4-6	Skill D: Finish Early China, subskills, #4-6	Skill D: Finish Early China, subskills, #4-6

Mrs. Fish - Grades 5 Reading / Grammar/ Writing - Email: laura.fish@union103.org

(Suggested Time Limit for Online Assignments on a "School Day" - ELA (Reading and Grammar) - 30 min)

Monday, 5/18	Tuesday, 5/19	Wednesday, 5/20	Thursday, 5/21	Friday, 5/22
<p>READING G. Point of view 1. Identify 2. Compare</p> <p>GRAMMAR GG Sentences 8. simple or compd.</p>	<p>WRITING R. Developing and supporting arguments 1. facts from opinions</p> <p>GRAMMAR GG. Sentences 9. simple, Cmpd., complex</p>	<p>READING H. Inference 1. action and dialogue</p> <p>VOCAB V. Prefixes and suffixes 6. ful 7. less</p>	<p>WRITING R. 2.</p>	<p>READING H. Inference 2. Compare and contrast characters</p> <p>KEEP READING!!</p>

Mrs. Fish - Grades 6 Reading / Grammar/ Writing - Email: laura.fish@union103.org

(Suggested Time Limit for Online Assignments on a "School Day" - ELA (Reading and Grammar) - 30 min)

Classify logical fallacies

Monday, 5/18	Tuesday, 5/19	Wednesday, 5/20	Thursday, 5/21	Friday, 5/22
<p>READING E. Literary Devices 3. Figures of speech</p> <p>GRAMMAR X. Sentences 7. complete, fragment, or run-on</p>	<p>WRITING Developing and supporting arguments 5. classify</p> <p>GRAMMAR 8. dependent and independent clauses</p>	<p>READING E. Literary devices 4.</p> <p>VOCAB Prefixes and suffixes 6. Ful 7. less</p>	<p>WRITING L. Creative techniques 1. personification</p>	<p>READING E. Literary devices 5. analyze</p>