

**Beals Elementary School Grades 3 and 4 Online Assignments 5/18/20 to 5/22/20**

**Hope all are doing well and are healthy. Please practice the skills below on IXL this week.  
Grade 3 students should practice 25 minutes of English Language Arts  
and another 25 minutes of Math per day.**

**Grade 4 students should practice 30 minutes of English Language Arts  
and another 30 minutes of Math per day.**

**Both Grades Should also Practice 15 minutes of Science or Social Studies each Day.**

**Students who worked with Mrs. Beal in Reading when school closed should continue to work  
in the packets they received from Mrs. Beal. Students in classroom reading that were reading  
at a different grade level should work at the grade level they were being taught at in the classroom.  
Please email Mr. Crawford with any questions or concerns.**

**Mr. Crawford - Grade 3 Math - Email: [george.crawford@union103.org](mailto:george.crawford@union103.org)**

**(Suggested Time Limit for Online Assignments on a "School Day" - Math - 25 min)**

<b>Monday, 5/18</b>	<b>Tuesday, 5/19</b>	<b>Wednesday, 5/20</b>	<b>Thursday, 5/21</b>	<b>Friday, 5/22</b>
<p><b><u>IXL - Grade 3 - Math-</u></b> T. Time 1 Match clocks and times 2 Match analog and digital clocks</p>	<p><b><u>IXL - Grade 3 - Math-</u></b> T. Time 3 Read clocks and write times</p> <p><b><u>IXL - Grade 3 - Math-</u></b> F. Multiplication skill builders 4 Multiply by 3</p>	<p><b><u>IXL - Grade 3 - Math-</u></b> F. Multiplication skill builders 5 Multiply by 4</p> <p><b><u>IXL - Grade 3 - Math-</u></b> A. Numbers and comparing 11 Order numbers</p>	<p><b><u>IXL - Grade 3 - Math-</u></b> R. Patterns 1 Repeating patterns 2 Growing patterns</p> <p><b><u>IXL - Grade 3 - Math-</u></b> F. Multiplication skill builders 7 Multiply by 6</p>	<p><b><u>IXL - Grade 3 - Math-</u></b> R. Patterns 3 Find the next shape in a pattern 4 Complete a repeating pattern FINISH UP OTHER LESSONS YOU HAVEN'T COMPLETED THIS WEEK</p>

**Mr. Crawford - Grade 4 Math - Email: [george.crawford@union103.org](mailto:george.crawford@union103.org)**

**(Suggested Time Limit for Online Assignments on a "School Day" - Math - 30 min)**

<b>Monday, 5/18</b>	<b>Tuesday, 5/19</b>	<b>Wednesday, 5/20</b>	<b>Thursday, 5/21</b>	<b>Friday, 5/22</b>
<b><u>IXL - Grade 3 - Math-</u></b> I. Understanding Division 1 Divide by counting equal groups 2 Write division sentences for groups	<b><u>IXL - Grade 3 - Math-</u></b> I. Understanding Division 3 Relate multiplication and division for groups 4 Write division sentences for arrays	<b><u>IXL - Grade 3 - Math-</u></b> I. Understanding Division 5 Relate multiplication and division for arrays Catch Up on Mondays and Tuesdays if You Have Not ! :)!	<b><u>IXL - Grade 4 - Math-</u></b> M. Money 1 Count coins and bills - up to \$20 bill 2 Count coins and bills word problems - up to \$20 bill	<b><u>IXL - Grade 4 - Math</u></b> W. Two-dimensional figures 1 Open and closed shapes 2 Is it a polygon?

**Note: Monday, Tuesday, and Wednesday are Third grade skills but we haven't done much with division this year. So this is to review and introduce skills. Remember fact families when seeing how multiplication and division are related.**

$2 \times 6 = 12$

$6 \times 2 = 12$

$12 \div 2 = 6$

$12 \div 6 = 2$

**Mr. Crawford - Grade 3 Reading /ELA - Email: [george.crawford@union103.org](mailto:george.crawford@union103.org)**

**(Suggested Time Limit for Online Assignments on a "School Day" - Reading - 25 min)**

<b>Monday, 5/18</b>	<b>Tuesday, 5/19</b>	<b>Wednesday, 5/20</b>	<b>Thursday, 5/21</b>	<b>Friday, 5/22</b>
<b><u>IXL - Grade 3 - Language Arts -</u></b> DD. Shades of meaning 1 Shades of meaning with pictures 2 Describe the difference between related words	<b><u>IXL - Grade 3 - Language Arts -</u></b> II. Nouns 1 Which word is a noun? 2 Identify nouns	<b><u>IXL - Grade 3 - Language Arts -</u></b> HH. Sentences, fragments, and run-ons 1 Is the sentence a statement, question, command, or exclamation? AA. Synonyms and antonyms 2 Which sentence has the same meaning?	<b><u>IXL - Grade 3 - Language Arts -</u></b> Y. Compound words 1 Form compound words with pictures 2 Form compound words	<b><u>IXL - Grade 3 - Language Arts -</u></b> KK. Verb types 1 Use action verbs 2 Identify action verbs

**Mr. Crawford - Grade 4 Reading / ELA- Email: [george.crawford@union103.org](mailto:george.crawford@union103.org)**

**(Suggested Time Limit for Online Assignments on a "School Day" - Reading - 30 min)**

<u>Monday, 5/18</u>	<u>Tuesday, 5/19</u>	<u>Wednesday, 5/20</u>	<u>Thursday, 5/21</u>	<u>Friday, 5/22</u>
<p><b><u>IXL - Grade 4 - Language Arts -</u></b>            DD. Idioms and adages            1 Determine the meaning of idioms from context: set 1            2 Identify the meaning of idioms and adages: set 1</p>	<p><b><u>IXL - Grade 4 - Language Arts -</u></b>            EE. Shades of meaning            1 Shades of meaning with pictures            2 Describe the difference between related words</p>	<p><b><u>IXL - Grade 4 - Language Arts -</u></b>            W. Prefixes and suffixes            2 Determine the meaning of a word with pre-, re-, or mis-            3 Use the prefixes pre-, re-, and mis-</p>	<p><b><u>IXL - Grade 4 - Language Arts -</u></b>            F. Context clues            1 Find words using context</p>	<p><b><u>IXL - Grade 4 - Language Arts -</u></b>            GG. Reference skills            1 Order alphabetically based on the first letter            2 Order alphabetically based on the first two letters</p>

**Mr. Crawford - Grade 3 and 4 Social Studies or Science - Email: [george.crawford@union103.org](mailto:george.crawford@union103.org)**

**(Suggested Time Limit for Online Assignments on a "School Day" - Social Studies or Science - 15 min)**

<u>Monday, 5/18</u>	<u>Tuesday, 5/19</u>	<u>Wednesday, 5/20</u>	<u>Thursday, 5/21</u>	<u>Friday, 5/22</u>
<p><b><u>IXL - Grade 3 - Science</u></b>            W. Units and measurement            1 Choose units of time            2 Choose customary units of distance</p>	<p><b><u>IXL - Grade 3 - Science</u></b>            Q. Rocks and minerals            1 Classify rocks and minerals by color, shape, and texture</p>	<p>Catch Up On Science from Monday and Tuesday</p>	<p><b><u>IXL - Grade 3 - Social Studies</u></b>            B. States            4 Identify states of the Midwest            OKAY TO LOOK AT A MAP OF THE UNITED STATES</p>	<p><b><u>IXL - Grade 3 - Social Studies</u></b>            B. States            5 Select states of the Midwest            OKAY TO LOOK AT A MAP OF THE UNITED STATES</p>