

**Beals Elementary School Grades 3 and 4 Online Assignments 5/11/20 to 5/15/20**

**Hope all are doing well and are healthy. Please practice the skills below on IXL this week.**

**Grade 3 students should practice 25 minutes of English Language Arts  
and another 25 minutes of Math per day.**

**Grade 4 students should practice 30 minutes of English Language Arts  
and another 30 minutes of Math per day.**

**Both Grades Should also Practice 15 minutes of Science or Social Studies each Day.**

**Students who worked with Mrs. Beal in Reading when school closed should continue to work  
in the packets they received from Mrs. Beal. Students in classroom reading that were reading  
at a different grade level should work at the grade level they were being taught at in the classroom.  
Please email Mr. Crawford with any questions or concerns.**

**Mr. Crawford - Grade 3 Math - Email: [george.crawford@union103.org](mailto:george.crawford@union103.org)**

**(Suggested Time Limit for Online Assignments on a "School Day" - Math - 25 min)**

<b><u>Monday, 5/11</u></b>	<b><u>Tuesday, 5/12</u></b>	<b><u>Wednesday, 5/13</u></b>	<b><u>Thursday, 5/14</u></b>	<b><u>Friday, 5/15</u></b>
IXL - Grade 3 - Math- D. Subtraction 3 Subtract numbers up to three digits: word problems	XL - Grade 3 - Math- F. Multiplication skill builders 3 Multiply by 2 report 4 Multiply by 3 5 Multiply by 4	IXL - Grade 3 - Math- F. Multiplication skill builders 6 Multiply by 5 7 Multiply by 6	IXL - Grade 3 - Math- P. Estimation and rounding 1 Rounding - nearest ten or hundred only 2 Rounding 3 Rounding money amounts	IXL - Grade 3 - Math- A. Numbers and comparing 9 Compare numbers 10 Which number is greatest/least? 11 Order numbers

**Mr. Crawford - Grade 4 Math - Email: [george.crawford@union103.org](mailto:george.crawford@union103.org)**

**(Suggested Time Limit for Online Assignments on a "School Day" - Math - 30 min)**

<b>Monday, 5/11</b>	<b>Tuesday, 5/12</b>	<b>Wednesday, 5/13</b>	<b>Thursday, 5/14</b>	<b>Friday, 5/15</b>
IXL - Grade 4 - Math- A. Number sense 8 Writing numbers up to 1,000 in words: convert digits to words 9 Writing numbers up to 100,000 in words: convert words to digits	IXL - Grade 4 - Math- A. Number sense 10 Writing numbers up to 100,000 in words: convert digits to words 11 Writing numbers up to one million in words: convert words to digits	IXL - Grade 4 - Math- AA. Three-dimensional figures 1 Identify three-dimensional figures 2 Count vertices, edges, and faces	IXL - Grade 4 - Math- C. Subtraction 1 Subtract numbers up to five digits 2 Subtract numbers up to five digits: word problems	IXL - Grade 4 - Math- C. Grade 4 - Addition B. Addition 1 Add two numbers up to five digits 2 Add two numbers up to five digits: word problems

**Mr. Crawford - Grade 3 Reading /ELA - Email: [george.crawford@union103.org](mailto:george.crawford@union103.org)**

**(Suggested Time Limit for Online Assignments on a "School Day" - Reading - 25 min)**

<b><u>Monday, 5/11</u></b>	<b><u>Tuesday, 5/12</u></b>	<b><u>Wednesday, 5/13</u></b>	<b><u>Thursday, 5/14</u></b>	<b><u>Friday, 5/15</u></b>
<p>IXL - Grade 3 - Language Arts - D. Text structure 4 Match causes and effects in informational texts 5 Match problems with their solutions</p> <p>IXL - Grade 3 - Language Arts - Writing Strategies O. Organizing Writing 3 Organize information by main idea (Continue from Last Monday)</p>	<p>IXL - Grade 3 - Language Arts - Reading Strategies D. Text structure 1 Determine the order of events in informational texts report 2 Compare and contrast in informational texts (Continue to Practice from Last Tuesday)</p>	<p>IXL - Grade 3 - Language Arts - Reading Strategies F. Literary devices 1 Similes with pictures 2 Determine the meanings of similes (Continue to Practice from Last Wednesday)</p>	<p>IXL - Grade 3 - Language Arts - Reading Strategies F. Literary devices 1 Similes with pictures 2 Determine the meanings of similes (Continue from Last Week) IXL - Grade 3 - Language Arts - Vocabulary - BB. Homophones 2 Identify homophones 3 Use the correct homophone</p>	<p>IXL - Grade 3 - Language Arts - Vocabulary - AA. Synonyms and antonyms 1 Choose the synonym 2 Which sentence has the same meaning? 3 Find synonyms in context (Continue from Last Friday)</p>

**Mr. Crawford - Grade 4 Reading / ELA- Email: [george.crawford@union103.org](mailto:george.crawford@union103.org)**

**(Suggested Time Limit for Online Assignments on a "School Day" - Reading - 30 min)**

<b><u>Monday, 5/11</u></b>	<b><u>Tuesday, 5/12</u></b>	<b><u>Wednesday, 5/13</u></b>	<b><u>Thursday, 5/14</u></b>	<b><u>Friday, 5/15</u></b>
<p>IXL - Grade 4 - Language Arts - M. Analyzing literature</p> <ul style="list-style-type: none"> <li>• New! Read fantasy</li> </ul> <p>IXL - Grade 4 - Language Arts - Writing Strategies</p> <p>T. Descriptive details</p> <p>1 Show character emotions and traits</p>	<p>IXL - Grade 4 - Language Arts - Reading Strategies</p> <p>H. Inference</p> <p>2 Compare and contrast characters</p> <p>3 Draw inferences from a text</p> <p>1 Select and use text features</p> <p>IXL - Grade 4 - Language Arts - Writing Strategies</p> <p>Q. Summarizing</p> <p>1 Summarize a story</p>	<p>IXL - Grade 4 - Language Arts - Reading Strategies</p> <p>H. Inference</p> <p>2 Compare and contrast characters</p> <p>IXL - Grade 4 - Language Arts - Vocabulary -</p> <p>AA. Synonyms and antonyms</p> <p>3 Find synonyms in context</p> <p>4 Choose the antonym</p>	<p>IXL - Grade 4 - Language Arts - Writing Strategies</p> <p>S. Developing and supporting arguments</p> <p>2 Identify an author's statement of opinion</p> <p>IXL - Grade 4 - Language Arts - Vocabulary -</p> <p>AA. Synonyms and antonyms</p> <p>5 Which sentence uses an antonym?</p> <p>6 Find antonyms in context</p>	<p>IXL - Grade 4 - Language Arts - Vocabulary</p> <p>BB. Homophones</p> <p>3 Use the correct homophone</p>

**Mr. Crawford - Grade 3 and 4 Social Studies or Science - Email: [george.crawford@union103.org](mailto:george.crawford@union103.org)**

**(Suggested Time Limit for Online Assignments on a "School Day" - Social Studies or Science - 15 min)**

<b><u>Monday, 5/11</u></b>	<b><u>Tuesday, 5/12</u></b>	<b><u>Wednesday, 5/13</u></b>	<b><u>Thursday, 5/14</u></b>	<b><u>Friday, 5/15</u></b>
IXL - Grade 3 - Science - G. Force and motion 1 Identify pushes and pulls	IXL - Grade 3 - Science G. Force and motion 2 How do balanced and unbalanced forces affect motion?	Finish Monday and Tuesday Science if Not Completed	IXL - Grade 3 - Social Studies B. States 1 Identify states of the West	IXL - Grade 3 - Social Studies B. States 2 Select states of the West